

Phi Delta Kappa Chapter 0015 Executive Bd. Meeting

Wednesday, 9.9.09

NWU, #113 Olin (same room as we have met in past years---park along the street at 50th & Saint Paul)

<http://pdk.unl.edu>

and

www.pdkintl.org

Mission

The mission of Phi Delta Kappa International is to promote high-quality education, in particular publicly-supported education, as essential to the development and maintenance of a democratic way of life. This mission is accomplished through our tenets of leadership, research, and service.

Vision

PDK—The experts in cultivating great educators for tomorrow and ensuring high-quality education for today. The vision will guide the work of PDK and will be realized through the following three goals:

Service—Cultivate and support the next generation of educators

Leadership—Recognize and celebrate the outstanding contributions of PDK members and chapters

Research—Share and distribute accurate knowledge and research

A perspective on our PDK sacrifice and tie to tenants is provided in Gladwell's "Outliers".

"The Outliers", M. Gladwell. (2008). [http://en.wikipedia.org/wiki/Outliers_\(book\)](http://en.wikipedia.org/wiki/Outliers_(book)). Retrieved 2009-01-6.

"Outliers is a non-fiction book written by Malcolm Gladwell and published by Little, Brown and Company on November 18, 2008...Gladwell noted that "the biggest misconception about success is that we do it solely on our smarts, ambition, hustle and hard work." [3] In Outliers, he hopes to show that there are a lot more variables involved in an individual's success than society cares to admit, [3] and he wants people to "move away from the notion that everything that happens to a person is up to that person". [1] Gladwell noted that, although there was little that could be done with regards to a person's fate, society can still impact the "man"-affected part of an individual's success.[1] When asked what message he wanted people to take away after reading Outliers, Gladwell responded, "What we do as a community, as a society, for each other, matters as much as what we do for ourselves. It sounds a little trite, but there's a powerful amount of truth in that, I think." [1]...Reviewers also appreciated the questions posed by Outliers, finding it important to determine how much individual potential is ignored by society". It is a quick read and my students have found it edifying.

I am very appreciative of your sacrifices and know you are very busy. We are making a difference and I will share many Gladwell-related examples next Wednesday. Norris, LPS, NCSA, and many other parties are extremely pleased with our increased visibility and role. Please bring one example as well.

Agenda

--Welcome and Introductions!

--As based upon our work in August, bring your two action steps, respectively, for the following three areas. We established our 2009-2010 action steps accordingly but I want to be sure we are in agreement and determine any overlooked areas.

2009-2010 action steps and tie to our three tenets—**Partially completed on 8.5; to be finalized 9.9:**

Service—

- 1.
- 2.

Leadership—

- 1.
- 2.

Research—

- 1.
- 2.

Agenda:

New items

- Carrie-- review & determine approval of Aug., 2009 minutes & Treasurer's Report
- Ron, John, Harriet-- update from "Membership and Recruitment" sub-committee—
- Jessica-- update on Fall 09 newsletter
- Anastasia, YJ, Mike, Loretta, and Jessica discuss Oct. activity
- Loretta-- discuss March 2010 plans and cost
- John & Mike-- update on Nov. & April, joint LPS & Norris Staff Development & Activity
- Anastasia— update on Website and 09-10 needs particularly for each event (ie., Evite)
- Marilyn-- research steps
- Carrie, YJ, & Jessica discuss "Showcase of Teaching" and preservice student activities and plans

From 8.5 agenda to be completed on 9.9:

Initial goals:

- collaborate with Norris and LPS on separate events and tie to SIP and Staff Development—**completed 9.09**
- continue scholarship foci...determine #---**need to complete 9.9**—Jo, Marilyn, and YJ
- fund-raising steps: raffle each meeting, wine, college payments---**need to complete 9.9**
- FEA steps: _____ **need to complete 9.9**
- Recruitment: identify steps w/Doane, UNL, Concordia, NDE **need to complete 9.9**
- common activity themes or "latest topics" that are compatible with NASCD foci—**partially completed 9.9**
 - multicultural
 - staff appraisal
 - showcase of teaching
 - newsletter fostering tie to three groups: longterm members, recent members, and FEA students.
- determine if use social networking for invites and general use or not: Facebook, Evite/Wiki

--Future Executive Board Meetings, 5:-6:30 PM on Wednesdays (as agreed upon Aug. 5):

- Sept. 9; Nov. 4; Jan. 20; and April 7 @ NWU Olin #113.

--Future PDK Activities:

- September 30, Sponsoring booth w/the UNO PDK Chapter at the UNL, NDE, NCSA State Assessment Conference at the Cornhusker---Harriet, Mike, Jody
 - The Conf. is Sept. 30 (11:00 AM-5:30 PM-Oct. 1 (AM). Our booth is 4:15-5:30.
 - Discuss if have a social at the NCSA headquarters afterwards.
- October 7, Multicultural Meal and Panel at Union—YJ, Anastasia, Loretta, and Jessica
- Nov. 18, LPS-sponsored meeting on "Multicultural Education Approaches and Reading Assessments?" (specifics being finalized). Invited Omaha-metro school teams. Collaborative meeting at _____ tba _____ so we have a social. John, Mike, and need another person
- Febr. 1 (8th is backup date), "Showcase of Teaching" at NWU, Jessica, Carrie, and YJ.
- March 30, joint meeting w/UNO on the "Relationship of the Unicameral Education Committee, Governor, and School Districts—presentation by Greg Adams, Chair of the Education Comm. (invited); share research; Loretta, Mike, Marilyn, and Jo

- April 20, Norris-sponsored meeting on “STARS and the new Testing Process—where and how do we go now?” Invited Omaha-metro school teams. Collaborative meeting at _____tba_____ so we have a social. John, Jody, and Mike
- June 7, scholarship, share research, recognition of PDK member, new officers, social--all

Future Important PDK dates:

--October 15-17, 2009

PDK International Summit on Quality Educator Recruitment and Retention at Indianapolis

--April 1, Chapter 15 Scholarship Deadline for HS/Future Educators and Preservice Teachers

--May 7, Announce winners and expect to present at June 7 meeting

Others--_____